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Developing functional service delivery roles for Faculty Librarians

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YOUR
LIBRARY
YOUR
LEARNING...

What are the drivers?

- Developing work to align with University objectives and values
- Identifying key areas which need focus and time
- Building the team and developing increased expertise to share across it
- Aligning the responsibilities with individual interests
- Encouraging innovation, leadership and networking
- Cutting down on duplication
- ‘3 musketeers’ approach to working across several themes at once - allows us to pilot developments with key depts

What are the roles?

- Collection Development
- Reading strategies
- E-resources
- Information Literacy/skills development
- Research(er) Support



How we're developing them



- Collection Development
 - Reviewed Collection Development & Management Policy
 - Developing collection profiles for Schools & Depts
 - Systematising CM processes e.g. editing, book suggestions, new editions
- Reading Strategies
 - Reading list template, being piloted
 - Articulating expectations re core/recommended reading
- E-Resources
 - Usage, vfm, publicity, connectivity, discoverability
- Information Literacy
 - LibGuides, customisation (MBA/DLs), advocacy
- Research Support – over to Sally

The Research Support role

- Appeared to stand alone, as other Functional Responsibility roles focussed on teaching and learning
- Consciously worked to create a collaborative role
- Created Research Support LibGuide as starting point
 - Tied in with Information Literacy project
 - Provided springboard to other activities
- Used subject specialism to advantage with trialling ideas

Subscriptions management

- Used good relationship with Engineering Faculty to trial new process
 - Reviewed cost-per-use value of journals over a 5 year period
 - Highlights those not providing value for money
 - Enables a more dynamic portfolio to support research projects
- Positive responses from Faculty
- Now adopted by HaSS and Business Faculties also

PG Essentials online course

- RKES manage programmes to support new PhD students
- Online PG Essentials course compulsory
 - Various modules including Searching the Literature
- Took ownership of module in June 2014, fully redeveloped in line with library services
- Provided enhanced relationship with RKES generating further opportunities
 - Writing a Literature Review module, How to Publish sessions
- Additional scope to develop alongside UG and PGT information literacy programmes

PURE data harvesting

- PURE populated with all research data
- Developing system to harvest data and collate it for all Faculties, again trialling with Engineering data first
- Scope for a range of benefits
 - Closer working with Institutional Repository team
 - Influence subscriptions management
 - Source information about new projects by established staff
 - Provide tailored liaison opportunities
 - Ties into Collection Development functional projects

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